ACP Components

The following table outlines the different components that comprise ACP and are aligned to ACP model. You may note that many of these components are already in place in your district. The shift will be systemic, toward a student-centered model that allows all students access to the components they need to meet their individual goals.

Self-AwarenessActivities KNOW			Exploration Activities EXPLORE		Career Planning Activities PLAN		Management Activities GO
8 Writing 10 Personal Reflections	Identifying Strengths	Identifying Needs Ve-12	Career Interest Inventories	Setting Career Goals	Resume Builder	Cover Letters	Modify Academic Goals as Necessary
Setting Personal Goals	Reviewing Goals	Revising Goals (0-12-	Career Cluster Exploration	Career Pathway Exploration	Investigate Post- Secondary Options U - 12	Campus Visits & Reflections	Modify Intentional Sequence of Courses as Necessary
Ability Profiler	Learning Style Assessment	Personality Assessment	Creation of Program of Study	12 Job Fair Participant & Reflection	Applications to Post- Secondary Options	Leadership Opportunities	Modify Personal Goals as Necessary
AcademicPreparation			Participant & Reflection	Career Research	Personal Financial Literacy Concepts	Financial Plan	Modify Career Goals as Necessary
8 – 12 Graduation Requirements	Virtual Courses	AP or Advanced	Interviews of Career Experts	Career Research Paper	Complete FAFSA Form	Scholarship Info	Update Regularly/ Quarterly
8-12 Elective Courses	CTE Courses	Dual Enrollment/ 9-YQ/CO	Job Shadowing	Work-based Learning	Gather Letters of Recommendation	Mock S Interviews & Reflections	12
International Baccalaureate Programs	Extra/Co- Curricular Involvement	Career Academics	Internship or Externship	Youth Apprenticeship	Choosing a Post- Secondary Option	Decision- Making Reflection	
8 ~ / A Project Lead the Way	Industry or Technical Certifications	STEM	Service Learning Projects	Work Experience	Academic Planning Activities		
ASVAB 10-13	Forward ASPIRE ACT/ SAT Compass Accuplacer	WorkKeys	Volunteering	Labor Market Considerations	Setting Academic Sequence of Courses \(\)	On Track for Graduation	
8-12							

Leadership and Culture Policy and Professional Development Support Engagement Partnerships Students